

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY  
SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

COURSE TITLE: Family Structure

CODE NO NSA 111-3

PROGRAM; Native Community Worker -- Child & Family

SEMESTER Two

DATE January 1991

AUTHOR; Sheila Angecone

New Revised: X

Approved *J-U<sup>h</sup>n<sup>n</sup> IV.*  
Dean, General Arts & Education

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Date

PROGRAM NAME: FAMILY STRUCTURE [NSA 111-3] SEMESTER: Two[W91]  
INSTRUCTOR: Sheila Angecneb

**PHILOSOPHY/GOALS**

This course will examine the Native family as part of the universal social system.

We will explore the forces that challenge the traditional family responsibilities of meeting the basic survival and emotional needs of all its members, acting as the first level of socialization and social control and ensuring recognition and respect of kinship ties.

**METHOD OF ASSESSMENT**

Students will be assessed on the following:

Attendance and Participation	15%
Genogram Assignment	15%
Mid Term Test	20%
2 Case Studies	30%
Final Test	<u>20%</u>
	100%

The following grade symbols will be used in recording final grades:

A+	90 - 100%	Consistently outstanding
A	80 - 89%	Outstanding
B	70 - 79%	Above average
C	60 - 69%	Satisfactory
R	below 60%	Repeat (The student has not achieved the objectives of the course and the course must be repeated)

\*\* Tests and assignments should be handed in on time--or marks will be deducted.

**TEXTBOOKS AND SUPPLIES**

Native Family, Union of Ontario Indians, Toronto

Reference material available in College Library:

Baker, M. The Family; Changing Trends in Canada, McGraw-Hill  
Ryerson 1984.

Benton-Banai, E. Mishomis, Indian Country Press 1987  
(available in bookstore)

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### OBJECTIVES

After successful completion of this course the student will have:

1. Knowledge of the traditional way of family life.
2. Knowledge of contemporary family life and the external and internal forces that challenge it.
3. The skill to chart a genogram for an individual or family.
4. An awareness of signs of stress in a family.
5. Knowledge of helping strategies for families in crisis.

### INSTRUCTIONAL METHODS

Classroom presentations based on text and readings, audiovisuals, guest speakers and group discussions.

### TIME FRAME

16 weeks - 3 hours per week

### TOPICS

The course will be divided into 3 sections.

1. Traditional Family
2. Contemporary Family
3. Family Crisis

Due to overlap in subject areas these topics will not always be dealt with in isolated learning units.

### ASSIGNMENTS

Assignments will be handed in on the due date, in the classroom or at the instructor's office.